



An Ghníomhaireacht um  
Leanaí agus an Teaghlach  
Child and Family Agency

## Statement of Strategy for School Attendance

Name of school	Scoil Mhuire
Address	Borrisokane ,Co.Tipp
Roll Number	20062k
The school's vision and values in relation to attendance	The school ethos promotes policies and work practices which consistently support good attendance. The overall school climate is one which has a welcoming atmosphere, positive teacher/student/parent relationship, and a supportive teaching and learning environment.
The school's high expectations around attendance	The whole school community will set a high standard / high expectations for Attendance and punctuality.
How attendance will be monitored	Daily Roll bk. Leabhar tinreamh, School register filled in at the end of every school year, Record of all absences on childs report card/ed. passport. Record in classrooms of late comers. P.O.D. system for record of enrolment. Classroom charts for monthly attendance of the the class.
Summary of the main elements of the school's approach to attendance: <ul style="list-style-type: none"> <li>• Target setting and targets</li> <li>• The whole-school approach</li> <li>• Promoting good attendance</li> <li>• Responding to poor attendance</li> </ul>	<p><b>Targets;</b>To improve the overall attendance and reduce the amount of children missing 20 days and over by 5%. (e.g from 20 to 15)</p> <p><b>W.S.A to promoting attendance;</b> Discuss attendance with parents and children regularly.</p> <p>Records of attendance in key places-children`s file/Ed passport and class records on classroom wall. Goldstar winners on corridor wall.</p> <p>Letter sent to parents every Sept about school attendance and the school duties/parents duties.</p> <p>Encouraging personal responsibility among pupils and parents.</p> <p>Rewards for good attendance monthly and yearly- Individual prizes /rewards and class "GoldStar" monthly.</p> <p>Involving parents in setting high standards of punctuality and attendance for their children.</p> <p>Identifying trends and children at risk.</p> <p>Supportive ,welcoming positive school environment.</p> <p>Identifying children with S.E.N. or other needs and supporting these needs in so far as possible given resources available to school.</p> <p>Early Interventions.</p> <p>Effective enforcement of behaviour. bullying and child protection policies.</p>